

Date: Sunday, September 29

Study: 2 Chronicles 35:16-19 Passover Celebration with King Josiah

GROUP	ACTIVITY	CONTENT
Sanctuary sign-in & take roll in foyer	Family Worship	
<p>Read & Retell Materials for R&R</p> <p>*crown (for King Josiah) *lamb (animal for sacrifice) *crackers (represent unleavened bread. Remember, the Israelites had to get out of Egypt when God said & there wasn't time to wait for the bread to rise - the kids can eat them afterwards) *Calendar page of 1 week - represents how long they celebrated</p>	<p>*First show the props & talk about them & tell students to listen for these items to come up on the reading. *All students use NLT Bibles *Review names of the first 5 books of the Bible *Find 2 Chronicles 35 *Read v.16-19 aloud students follow along - leave off words periodically for kids to fill in *Reread the story passing the items around the circle at the appropriate time in the reading. There is nothing to reenact except for the cracker eating</p>	<p>FIRST! Reread about King Josiah in the Illustrated Book</p> <p>Remind everyone that Josiah turned the people's heart back to God. He taught them the Books of the Law and re-established the celebration of Passover (a holiday remembering God leading the Israelites out of slavery in Egypt)</p> <p>Let's read about their very special Passover Celebration together.</p>
Check for Understanding Qs	<ol style="list-style-type: none"> 1. What was special about King Josiah? (Became king at age 8 & was the only king to completely turn his heart towards God like no other king ever did.) 2. What did he teach the people? (God's Laws) 3. What did he do for the people? (He reinstated their celebrations remembering what God has done) 	<p>Explore: 2 Chronicles 35:18 <i>None of the kings of Israel had ever kept a Passover as Josiah did.</i></p> <p>Express: We love and serve God by celebrating what he has done and giving him the honor he deserves.</p> <p>Engage: Dear God, Thank you so much for the good things you have done for me. Help me to always remember and celebrate your goodness.</p>

EXPLORE (Write the Bible Verse) 2 Chronicles 35:18

*None of the kings of Israel had ever kept
a _____ as Josiah did.*

Interesting or Favorite Word from the Verse

EXPRESS (What fact is the verse expressing?)

We love and serve God by _____
what he has done and giving
him the honor he deserves.

ENGAGE (Turn the fact into a prayer)

Dear God,
Thank you so much for the good
things you have done for me. Help
me to always remember and
celebrate your goodness. Amen

I'm
feeling



Remember! The Passover is a...

- _____ Holiday
- _____ Celebration
- _____ Remembering
- _____ All of these!

Draw a picture of how you celebrate God...

(like Christmas, Easter, going to church)

Name: _____

Date: Wednesday, October 2

Study: Jesus and the Blind Man Luke 18:35-42

GROUP	ACTIVITY	CONTENT
Sanctuary sign-in & take roll in foyer	Family Worship	
<p>Read & Retell Materials for R&R (blindfolds)</p> <ol style="list-style-type: none"> 1. Read the story together 2. Close Bibles 3. Teacher reads again after the students put on blindfolds. Tell students they will answer the question in verse 41. Practice saying, "Lord, I want to see" together with the blindfolds on before the 2nd reading. 4. You can read the story a 3rd time and assign 1/2 of the class to say the crowd's line: "Be quiet!" & the other 1/2 to keep the blindfolds on & do the blind man's part again then switch for a 4th reading if time permits. 	<p>*All students use NLT Bibles *Review names of the first 5 books of the Bible *Find Luke 18 *Read v.35-42 aloud students follow along - leave off words periodically for kids to fill in *Retell using props</p>	<p>Tonight we are reading a story from a book in the New Testament. Before we read we are going to find the book of Luke. Open your Bibles to the very middle. You will find a book that starts with P (Psalms or Proverbs). Once you find a P book, you know you are still in the Old Testament. Keep turning towards the end of the book until you find Matthew, Mark, Luke or John. Those are the first 4 books of the NT. When we know the order (Matthew, Mark, Luke, John) we will know which way to go. If you find John go backwards just a little to find Luke. If you find Matthew go forwards just a little to find Luke.</p>
Check for Understanding Qs	<ol style="list-style-type: none"> 1. Is the book Luke in OT or NT? 2. Why was the blind man shouting for Jesus? 3. What did Jesus ask him? 4. What did he say? 5. What did Jesus do? 6. Then what did the man do? 7. What would you do if you were blind and Jesus healed you? 	<p>Explore: Luke 18:41 <i>Jesus said, "What do you want me to do for you?"</i></p> <p>Express: Jesus knows our needs, but he asks us to pray anyway so we will know and declare what Jesus is capable of.</p> <p>Engage: Dear Jesus, Help me to ask you for what I need and to believe that you can do it.</p>

EXPLORE (Write the Bible Verse) **Luke 18:41**

*Jesus said, "What do you want me to _____
for you?"*

Interesting or Favorite Word from the Verse

EXPRESS (What fact is the verse expressing?)

Jesus knows our needs, but
he _____ us to pray
anyway so we will know and
declare what Jesus is

ENGAGE (Turn the fact into a prayer)

Dear Jesus,
Help me to ask you for what I
need and to believe that you can
do it.

I'm
feeling



Things you could ask Jesus (circle all that apply)

heal someone who is sick keep me safe to bless me

help me make friends help me obey my parents

give me kind words to say to provide for my family

Draw something amazing that
you know Jesus already did for
you!

Name: _____